

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Sweet Briar College

Contact Person: Dr. Kay Brimijoin

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Reporting Date: August 2008

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No?
1.	Jubilee Center Partnership	Sweet Briar students enrolled in the introductory education class (EDUC 103) travel to the Jubilee Center once per week to tutor students and to put human development theories into context.	Students who come to the Jubilee Center come from all over Lynchburg. They may or may not have support at home. SBC students help to provide academic support for students in an after-school program.	Sweet Briar College (Holly Gould), Jubilee Center (Anita Wright)	No
2.	Tye River Elementary Nelson Middle School Partnership	Sweet Briar students enrolled in the introductory education class (EDUC 103) travel to Tye River Elementary School or Nelson Middle School once per week to tutor students and to put human development theories into context.	SBC students provide tutoring and help small groups of students who are struggling with the content that the teachers are teaching.	Nelson County Public Schools (Jonna Clarkson) and Sweet Briar College	No
3.	Tye River Big Sister Partnership	Sweet Briar students, either in EDUC 103 or not, travel to Tye River Elementary School to spend time with an individual student or students who need some extra emotional or academic support. Sometimes this partnership carries on throughout the Sweet Briar student's college career.	Several students at Tye River have difficult home lives or issues that pose problems for the children. SBC students provide support, academically and/or emotionally, for these students who are struggling.	Tye River Elementary School (Jonna Clarkson) and Sweet Briar College (Holly Gould)	No
4.	Amherst County Public Schools/Sweet Briar Partnership	Sweet Briar College entered into a signed, formal agreement with Amherst County Public Schools in the mid-90's that was formally renewed in 2006. In this agreement, the school division and the college pledge to work together to improve teaching and learning in the greater Amherst County community.	This partnership broadly recognizes that students in PK-12 need a range of support in order to be successful, and that this support can be enhanced by collaborative programs between the school division and the college community.	Amherst County Public Schools (Dr. Brian Ratliff, Superintendent) and Sweet Briar College (Dr. Elizabeth Muhlenfield, President)	Yes
5.	Amherst County Differentiation Initiative	Amherst County Public Schools is beginning its fourth year of a professional development program intended to build differentiated learning communities. Five elementary schools and one middle school participate in this ongoing pilot project in which Sweet Briar faculty serve as differentiation coaches for teachers and principals.	PK-12 students in Amherst perform on varied readiness levels and demonstrate a range of learning styles, interests, and special needs. Sweet Briar faculty with expertise in differentiation provide instruction, resources, and planning assistance for this project.	Amherst County Public Schools (Dr. Mary Ann Mayhew) and Sweet Briar College's Education Department	No
6.	Differentiation Study Group	Clinical Faculty/Mentor Teachers who will supervise Sweet Briar student teachers in the spring semester participate in a Differentiation Study Group that meets monthly during the fall semester as part of EDUC 633, Instructional Strategies for the Differentiated Classroom.	Sweet Briar student teachers are assigned to classrooms across PK-12. They meet with their Clinical Faculty supervisors during the fall study group to design SOL-based, differentiated instruction that they help to implement as a field experience one hour per week.	Amherst County Public Schools (Gloria Preston) and Sweet Briar College (Dr. Holly Gould)	No

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7.	Clinical Faculty, Mentors, Pre-service and Arts & Sciences: A Continuing Partnership for Quality Teaching and Learning	This is a block grant from the VDOE supporting a partnership focused on Clinical Faculty/Mentor Teacher/Preservice training. The partnership consists of Lynchburg, Randolph, and Sweet Briar Colleges, and the school divisions of Amherst, Appomattox, Bedford, Campbell, and Nelson Counties, and Lynchburg City.	Based on needs assessments provided by each school division's participants, this partnership focuses on in-service and preservice teacher staff development aimed at increasing teacher effectiveness, retention, and student learning in PK-12.	Education Department Faculty from each of the three colleges and central office administrators from each of the six school divisions (names available on request as there is not room enough here to list)	Yes
8.	Henry County Public Schools Differentiation Project	Henry County Public Schools has a five-year grant from the Harvest Foundation to provide professional development to PK-12 teachers on differentiation. Sweet Briar College faculty provide instruction and coaching on differentiation and Henry County teachers are given a reduced tuition rate on graduate courses on differentiation.	PK-12 students in Henry County perform on varied readiness levels and demonstrate a range of learning styles, interests, and special needs. Sweet Briar faculty with expertise in differentiation provide instruction, resources, and planning assistance for this project.	Henry County Public Schools (Dewitt House) and Sweet Briar College (Dr. Kay Brimijoin)	No
9.	Frederick County Public Schools Differentiation Project	Frederick County Public Schools is in its second year of a professional development initiative focused on building expertise in differentiation. Sweet Briar College faculty provide instruction and coaching on differentiation and Frederick County teachers have been offered a reduced tuition rate on graduate courses on differentiation.	PK-12 students in Frederick County perform on varied readiness levels and demonstrate a range of learning styles, interests, and special needs. Sweet Briar faculty with expertise in differentiation provide instruction, resources, and planning assistance for this project.	Frederick County Public Schools (Angela White) and Sweet Briar College (Dr. Kay Brimijoin)	No
10.	Tutoring for PK-12 Students in the Local Community	Sweet Briar College students, through the college's Academic Resource Center (ARC) and the Student Virginia Education Association (SVEA) on campus, provide tutoring services. Schools and parents contact the ARC and their trained tutors and education students in SVEA are assigned.	Assessment data in local schools indicates some students would profit from individual tutoring outside of school. The ARC and the SVEA try to match Sweet Briar students with appropriate content background or education courses in reading with individual student needs.	Sweet Briar's Academic Resource Center (Mary Jo Upchurch) and Sweet Briar's SVEA (Dr. Kay Brimijoin)	No
11.	Sweet Briar High School Scholars Program	Amherst County High School juniors and seniors with at least a 3.0 grade point average may take Sweet Briar College courses for college credit at a reduced tuition rate.	In a rural area such as Amherst County, the options for dual enrollment credit for college-bound and gifted students are limited. This partnership provides this option within a five minute drive (or bike ride) from the high school.	Sweet Briar College (Deborah Powell) and Amherst County High School (Ernest Guill)	No

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12.	Sweet Briar College/Amherst County Public Schools Cultural Arts Day	Amherst County Public Schools fifth graders spend a day at Sweet Briar College, visiting special museum and art exhibits related to the Virginia Standards of Learning and social studies content, have lunch in the dining hall, and tour the campus to get a flavor of college life.	Only 13.1% of Amherst County adults hold bachelor's degrees. This partnership meets PK-12 needs on two levels: it provides resources and hands-on learning experiences related to the SOLs and gives students an authentic and engaging introduction to college education.	Sweet Briar College (Rebecca Massie Lane) and Amherst County Schools (Evelyn Woodruff)	No
13.	Tri-College Consortium	Lynchburg College, Randolph College, and Sweet Briar College have been part of a tri-college consortium for many years. This consortium offers a range of collaborative initiatives and opportunities for the local communities and the campuses.	The three colleges work together to provide a range of programs for PK-12 students, parents, and the community on topics and issues related to local needs. For example, Lynchburg College brought Beverly Tatum to speak this spring on issues related to diversity.	Presidents of the 3 colleges: Lynchburg College - Ken Garren; Randolph College - John Klein; Sweet Briar College - Elizabeth Muhlenfeld	Yes
14.	Tri-College Colloquium	Each spring, Lynchburg, Randolph, and Sweet Briar Colleges sponsor a Colloquium for preservice teachers who are in their last year of preparation or who are student teaching. Students hear a speaker and attend breakout sessions focused on topics identified as critical need areas in local schools.	Local school divisions have identified data analysis, differentiation, and classroom management as PK-12 areas of need. The Colloquium brings in teachers from local schools to provide professional development for preservice teachers on these topics.	Lynchburg College (Dr. Jan Stennete), Randolph College (Dr. Gail Brown), and Sweet Briar College (Dr. James Alouf)	No
15.	Tri-College Tomlinson Lecture	In November of 2007, with grant support from the VDOE, Lynchburg College, Randolph College, and Sweet Briar College hosted a dinner and keynote lecture by Dr. Carol Ann Tomlinson, noted authority on differentiation, for 100 college faculty from the arts and sciences and education, PK-12 teachers, and teacher education students.	Dr. Tomlinson's lecture was intended to enhance awareness about the range of student needs in today's inclusive classrooms and to provide clear examples of successful strategies for differentiating curriculum and instruction for all learners.	Lynchburg College (Dr. Jan Stennete), Randolph College (Dr. Gail Brown), and Sweet Briar College (Dr. Kay Brimijoin)	No
16.	Science and Math by Inquiry	A grant from SCHEV provides opportunities for teachers in grades 3-8 to take inquiry-based courses and workshops with SBC science and math faculty, implement inquiry activities in their classrooms, and share the results with their peers.	The program focuses on science and math content geared specifically to the Virginia SOL's for local teachers. Modeling, coaching, and resources on inquiry-based instruction build confidence in using strategies for teaching science and math that invite all students to be successful.	Central Office contacts in the school divisions of Amherst, Appomattox, Bedford, Buckingham, Campbell, and Nelson Counties and the cities of Charlottesville, Lynchburg, and Bedford and Sweet Briar College (Dr. Jill Granger)	No

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17.	Sweet Briar Saturday Enrichment Program	For over 10 years, Sweet Briar College and Amherst County Public Schools have partnered to offer workshops taught by Sweet Briar students for fourth and fifth graders, who are bussed to Sweet Briar's campus for a morning program four Saturdays in the spring.	Originally intended to serve gifted students, this program is now open to all 4th and 5th graders. Sweet Briar students with a passion for a particular subject teach hands-on workshops in everything from art to the electron microscope. Elementary students can explore areas of interest while working with college students on campus.	Amherst County Public Schools (Dr. Brian Ratliff) and Sweet Briar College (Mary Jo Upchurch)	No
18.	Online Resources for Social Studies and Sweet Briar's Architecture	An Archaeology professor at Sweet Briar College has designed a website to support the Virginia SOLs in History and Social Studies based on Sweet Briar's antebellum buildings.	Online resources for parents and elementary students to support the Social Studies curriculum for grades 3-5 in Virginia can be found at www.faculty.sbc.edu/rainville/SBC/Letterboxing.html .	Sweet Briar College (Dr. Lynn Rainville)	No
19.	Web-based Architectural Treasure Hunt	An Archaeology professor at Sweet Briar College has developed an online treasure hunt on Charlottesville's historic downtown mall.	This website teaches elementary students about architectural styles. It provides engaging access to social studies content and allows students who cannot visit the mall to take a virtual field trip. Please see: www.sequent.org/lynn/Mall_home.html .	Sweet Briar College (Dr. Lynn Rainville)	No
20.	Web-based Treasure Hunt of Charlottesville's Court Square	An Archaeology professor at Sweet Briar College has developed an online treasure hunt to support a program with the Albemarle County Historical Society to take school groups on guided tours.	This online resource provides support for fourth and fifth graders' tours of the Court Square area in Charlottesville. Please see: www.locohistory.org/Albemarle/kids_tour1.shtml .	Albemarle County Schools (Mr. Rossini), Albemarle/Charlottesville Historical Society, and Sweet Briar College (Dr. Lynn Rainville)	No
21.	Sweet Briar Kids in College Program	The Kids in College program is an invigorating array of classes that are an exploration into the exciting world of the arts and sciences. Led by expert instructors, KIC classes provide an in-depth, fun-filled summer educational experience.	The KIC program offers third through eighth graders an in-depth study into a subject area that is often not offered in the public school curriculum. This allows students to explore an area of interest that they may find exciting and rewarding, offering them a look into that subject with new eyes.	Amherst County Public Schools (Dr. Brian Ratliff), Gifted Coordinator in Nelson County Schools, Local Private Schools: Holy Cross, Lynchburg Christian Academy, James River Day School and Sweet Briar College (Pam Simpson)	No

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Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

Name of Institution: Sweet Briar College

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Education Programs Matrix		Grade Level			Support Personnel		Foreign Language PreK-12		Career and Technical Education		PreK-12 Endorsements				Secondary Grades 6-12				Special Education				Add-on Endorsements																												
Content Areas		Early/Primary Education PreK-3	Elementary Education PreK-6	Middle Education 6-8	Adult Education	Math Specialist for Elem./Middle Ed.	Reading Specialist	School Counselor PreK-12	School Psychology	School Social Worker	French	German	Spanish	Latin	Other Foreign Language	Agricultural Education	Business and Information Technology	Marketing Education	Technology Education	Family and Consumer Sciences	Visual Arts	Dance Arts	English as a Second Language	Health and Physical Education	Library Media	Music Education - Instrumental	Music Education - Vocal/Choral	Theatre Arts	Computer Science	English	History & Social Science	Mathematics	Science - Biology	Science - Chemistry	Science - Earth Science	Science - Physics	Early Childhood (Birth through Age 5)	Hearing Impairments PreK-12	Adapted Curriculum K-12	General Curriculum K-12	Speech-Language Disorders PreK-12	Visual Impairments PreK-12	Adult English as a Second Language	Driver Education	Gifted Education	Journalism	Keyboarding	Mathematics - Algebra I	Speech Communication		
Section A : Place a 'Y' under each content area approved program offered by your institution.		X									X	X	X	X							X	X					X	X	X	X	X	X	X	X	X											X					
Section B :	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an X' under the appropriate column below. (Please note that the first twenty "Partnership and Collaboration" names that you entered on Part 1 are automatically transferred to this table.)																																																	
1.	Jubilee Center Partnership	X									X	X	X	X							X	X					X	X	X	X	X	X	X	X	X											X					
2.	Tye River Elementary Nelson Middle School Partnership	X									X	X	X	X							X	X					X	X	X	X	X	X	X	X	X	X										X					
3.	Tye River Big Sister Partnership	X																																											X						
4.	Amherst County Public Schools/Sweet Briar Partnership	X									X	X	X	X							X	X					X	X	X	X	X	X	X	X	X	X										X					
5.	Amherst County Differentiation Initiative	X									X	X	X	X							X	X					X	X	X	X	X	X	X	X	X	X										X					
6.	Differentiation Study Group	X									X	X	X	X							X	X					X	X	X	X	X	X	X	X	X	X										X					
7.	Clinical Faculty, Mentors, Pre-service and Arts & Sciences: A Continuing Partnership for Quality Teaching and Learning	X									X	X	X	X							X	X					X	X	X	X	X	X	X	X	X	X										X					
8.	Henry County Public Schools Differentiation Project	X									X	X	X	X							X	X					X	X	X	X	X	X	X	X	X	X										X					
9.	Frederick County Public Schools Differentiation Project	X																																											X						
10.	Tutoring for PK-12 Students in the Local Community	X									X	X	X	X							X	X					X	X	X	X	X	X	X	X	X	X										X					
11.	Sweet Briar High School Scholars Program										X	X	X	X							X	X					X	X	X	X	X	X	X	X	X	X										X					
12.	Sweet Briar College/Amherst County Public Schools Cultural Arts Day	X																																											X						
13.	Tri-College Consortium	X									X	X	X	X							X	X					X	X	X	X	X	X	X	X	X	X										X					
14.	Tri-College Colloquium	X									X	X	X	X							X	X					X	X	X	X	X	X	X	X	X	X										X					
15.	Tri-College Tomlinson Lecture	X									X	X	X	X							X	X					X	X	X	X	X	X	X	X	X	X										X					
16.	Science and Math by Inquiry	X																																											X						
17.	Sweet Briar Saturday Enrichment Program	X																																											X						

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18.	Online Resources for Social Studies and Sweet Briar's Architecture	X																																																
19.	Web-based Architectural Treasure Hunt	X																																																
20.	Web-based Treasure Hunt of Charlottesville's Court Square	X																																																
21.	Sweet Briar Kids in College Program	X									X	X	X	X							X	X				X	X	X	X	X	X	X	X	X	X				X				X							

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Part 3: Administration and Supervision Programs

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1.	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable